

## Systematic literature review of school-age youth activism in post-socialist countries

This repository provides supplementary materials for the Systematic Literature Review (SLR) on Post Socialist Youth Activism for the corresponding journal paper:

Elerian, M., Yemini, M., Khavenson, T., & Jasikowska, K. (2025). Systematic literature review of school-age youth activism in post-socialist countries. *Educational Review*.

<https://doi.org/10.1080/00131911.2025.2451091>

The SLR covers peer-reviewed journal papers related to Post Socialist Youth Activism published in English from 1989 to 2023 sourced from WoS, EBSCO, and ERIC databases. The search and selection process is explained in detail in the paper's "Method" section.

### Documents list:

1. **Original WoS Data:** The ZIP file named "PS SLR\_WoS raw data\_repository" has all the Excel spreadsheets retrieved from searching the Web of Science database. Only searches that produced non-zero results were included.
2. **Original EBSCO & ERIC Data** (accessed concurrently via the EBSCO interface): The ZIP file named "PS SLR\_EBSCO\_ERIC raw data\_repository" has all the Excel spreadsheets retrieved from searching the EBSCO and ERIC databases. Only searches that produced non-zero results were included.
3. **Search and eligibility screening:** The Excel file named "PS SLR\_Search and eligibility screening\_repository.xlsx"
  - a. **Sheet 1. 'All WoS orig':** Complete list of papers sourced from WoS (n = 13507)
  - b. **Sheet 2. 'All EE orig':** Complete list of papers sourced from EBSCO & ERIC (n = 12677)
  - c. **Sheet 3. Eligibility screening:**
    - i. Annotated bibliography of papers selected for eligibility screening (n=8988). Columns A-F
    - ii. Final sample selection after full-text analysis (n=121). Column G

If you use or adapt these materials, please remember to cite the original work:

Elerian, M., Yemini, M., Khavenson, T., & Jasikowska, K. (2025). Systematic literature review of school-age youth activism in post-socialist countries. *Educational Review*.

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